

JUDGES BREED STUDY GROUP

* PARTICIPANT'S EVALUATION *

Bre	eed: Date:					
W	orkshop Title: Presenter:					
	rections: Please answer each question and return this form to one of the breed experts before you leave ank you for you input.					
Sta	tus: What is your judging status in relation to this breed? Approved Permit Intend to Apply					
	Within one year Within 2 years Within 3 years					
Bre	eed Seminar:					
1.	How much information did you gain from the breed seminar?					
	A Great Deal A Modest Amount Very Little					
2.	Evaluate the breed seminar on the following criteria:					
	Needs Very Good Good Fair Improvement					
	Depth of Information -					
	Breadth of Information -					
	Organization of Material -					
	Clarity of Ideas -					
	Use of Visual Aids to Illustrate Or Clarify - Concepts Use of Live Dogs to Demonstrate Concepts -					

RII	ngside lutoring:					
3.	How much did you learn through this activity?					
	A Great Deal A Modest Amount Very Little					
4.	What was the most valuable aspect of this experience?					
5.	Describe how you would modify the ringside tutoring to make it better?					
Pra	actice Hands-On Evaluation:					
6.	Briefly describe what you did in this activity:					
7.	How much did you learn through this experience?					
	A Great Deal A Modest Amount Very Little					
8.	How many dogs did you go over?					
9.	Describe how you would modify the ringside tutoring to make it better?					
10.	Overall, what was the <i>most valuable</i> aspect of this Judges Breed Study Group?					
11.	Overall, what was the <i>least valuable</i> aspect of this Judges Breed Study Group?					
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Ad	Additional Comments:					



JUDGES BREED STUDY GROUP * BREED EXPERT'S EVALUATION *

Breed: Workshop Title:		Date:			
1.	How many breed experts presented the b	oreed semi	inar?		
2. If judges asked questions, what did they want to know about j					ur breed?
3.	Evaluate the breed seminar on the follow	ving criteri	ia:		
		Very Good	Good	Fair	Needs Improvement
	Depth of Information -				
	Breadth of Information -				
	Organization of Material -				
	Clarity of Ideas -				
	Use of Visual Aids to Illustrate Or Clarify - Concepts Use of Live Dogs to Demonstrate Concepts -				
4.	How would you rate the overall effective				'
	Excellent Good	Fair	•	Poor	
5.	In what ways did you contribute to the b	reed semi	nar's effe	ectiveness?	

Rin	gside Tutoring					
6.	Were there enough experts to create a tutoring relationship with each of the judges?					
	Yes _	No	Explain			
7.	How much tim	ne did you sp	end on tutorin	g the judges?		
8.	Describe the ki were learning?		ions and comm	ents made. How did you know that the judges		
9. \	What specific thin	gs did you d	o that assisted	the judges in learning through ringside tutoring?		
10.	Describe how you	u would mod	lify the ringside	e tutoring to make it better?		
Prac	tice Hands-On E	valuation				
11. I	Briefly describe w	hat you did	in this activity?			
12. /	About how many	dogs did you	u get the judges	to go over?		
13. I	Describe how you	would mod	ify this activity	to make it better.		
14. (Overall what was	the most valu	uable aspect of th	ne Judges Breed Study Group?		
15. (Overall what was	the <i>least valu</i>	able aspect of th	ne Judges Breed Study Group?		

Additional Comments:



6.

JUDGES BREED STUDY GROUP * COORDINATOR'S EVALUATION *

Name:		Date:				
Workshop Title:		Workshop Number:				
_	Group Program Date:	Number of Judges Attending:				
1.	Rate the level of advocacy you had to give to the Board in support of this program.					
	Very Little. They knew about the program and were in support.					
	A Moderate Amount. They had heard of it, but I needed to explain and push for it.					
	A Great Deal. They had heard of it, but I needed to explain and push for it.					
	A Great Deal. They had not heard about it and I had to work hard to make it happen.					
2.	Did your Board set any conditions on how the program would be formatted?					
	No Yes Please Explain					
3.	How did you publicize the program	to club members? (Check all that apply)				
	Club Newsletter	Flyer				
	Announcement at Annual Meeting	Word of Mouth				
	Letter to Club Members	Other				
Breed	Experts					
4.	How well did the breed experts refl	ect the differing perspectives on judging your breed?				
	Excellent. They represented all view	VS.				
	Fair. They represented all views.					
	Poor. They reflected only one view					
5.	How many breed experts participat	ed?				

What was the most valuable contribution the breed experts made to the program?

Bree	d Seminar					
Brief	ly outline the format o	of the breed se	minar.			
Leng	th of Time:	_ hours.	Began at	oʻclock.		
Num	nber of participants:	Number o	f breed experts:	Number of Dogs Discus	sed:	
7.	List topics discussed:					
	a.					
	b.					
	C.					
	d.					
Tuto	ring at Ringside					
8.	Rate the location of the ringside seating for the study of the regular class dogs.					
	Excellent	G	ood Fa	airPoor		
Pleas	se explain;					
9.	What educational o	bjectives were	accomplished throu	gh tutoring at ringside?		
10.	Approximately how may dogs were observe?					
Han	ds-On Practice Evalua	ation				
11.	How were the dogs	selected?				
12.	How many dogs participated?					
13.	What did the judge:	s learn by goin	g over and discussir	ng several dogs?		
	rall Program					

Overall Program

- 14. What were the program's *strengths*?
- 15. What were the program's weaknesses?