

SMOTC S.T.A.R. PUPPY PROGRAM CLASS SYLLABUS

CURRENT

ADD FOR S.T.A.R. TESTING

<p>Week 1:</p> <ul style="list-style-type: none"> • Crate training • Settle • controlled walking <p>Week 2:</p> <ul style="list-style-type: none"> • Sit • Bite inhibition • Leave it <p>Week 3:</p> <ul style="list-style-type: none"> • Down • Dominance • Spay & Neuter <p>Week 4:</p> <ul style="list-style-type: none"> • Coming when called • Fears • Off • Quiet <p>Week 5:</p> <ul style="list-style-type: none"> • Grooming • First Aid <p>Week 6:</p> <ul style="list-style-type: none"> • Obedience Demo • Graduation Games 	<p>Week 1:</p> <p>#1 - Shows proof puppy is in care of vet (shot records) #3 – Owner describes exercise plan (discuss importance) #9 – Puppy tolerates collar, harness, etc. (owner choice) #10 – Owner can hug or hold puppy #14 – Walks on leash, follows owner in straight line #15 – Walks by other people</p> <p>Week 2:</p> <p>#7 – Free of aggression toward people #8 – Free of aggression toward other puppies #11 – Puppy allows owner to take away treat or toy #16 – Sits on command (owner can use food)</p> <p>Week 3:</p> <p>#12 – Allows petting by someone other than owner (a) #17 – Down on command (owner can use food)</p> <p>Week 4:</p> <p>#18 – Comes to owner from 5 ft #19 – Reaction to distractions #20 – Stay on leash with another person (b)</p> <p>Week 5:</p> <p>#6 – Owner has obtained some form of ID (e.g. tag) #13 – Grooming (touching, doing actual grooming)</p> <p>Week 6:</p> <p>#2 – Puppy appears healthy & active for breed #4 – Attends all 6 classes (c) #5 – Owner brings bags for clean up to class #7 – Free from aggression toward people #8 – Free from aggression toward other puppies (all exercises can be observed during all classes)</p>
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a) This can be evaluated during the “pass the puppy” portion of class.

b) This can be evaluated during the “puppy runaway recalls” portion of the class, when someone else is holding the puppy.

c) If the puppy & owner are unable to attend all 6 classes, a “make up” can be done with the trainer to review what they have missed (it could be as simple as stepping aside with the one of the instructors for a few minutes at the next class). Or, if possible (i.e. the person knows they cannot attend a class), you can give them the instructions for the week they will be missing, then review and test on it at a later class.